

English

Writing

To produce Second World War inspired fiction and non-fiction writing, including:

Factual Recounts (Newspaper writing, adverts)

Persuasive Speaking and Writing

Descriptive Writing

Narrative Writing (Letters, diaries, stories)

Vocabulary and Grammar

Weekly Vocabulary homework and tests

Tenses – Progressive, Perfect

Passive and Active Voices

Subjunctive Form

Reading

'Goodnight, Mr Tom' by Michelle Magorian

'The Island' by Armin Greder

'The Lion and the Unicorn' by Shirley Hughes

'Rose Blanche' by Roberto Innocenti and Ian McEwan



Curriculum Map Spring Term 2025 Year 6

Maths

To draw and read pie charts, accurately.

To apply geometry and measures to problem solving and create 2D shapes.

To recall the terms circumference, diameter, radius, chord, sector, tangent, segment and semi-circle.

To understand the relationship between the circumference and the diameter.

To know pi (π) is rounded to 3.14.

To know and use the formula: $C = \pi d$.

To write algebraic expressions using each of the four operations.

To write and evaluate algebraic expressions with two steps.

To replace a letter/variable with a number then solve the equation.

To use equations, including simultaneous equations, to find unknown values.

Science

Evolution

To identify factors that affect how animals evolve.

To research the life and work of Mary Anning and Charles Darwin.

To investigate examples of evolution and change on the Galapagos Islands.

Characteristics of Living Things

To explain how living things are adapted to different habitats.

To identify how animals can be grouped into mammals, reptiles, birds, fish and amphibians

Geography

France

To locate France on a map of the world and of Europe.

To explore life in an urban area of France.

To explore life in a rural area of France.

To make comparisons between rural and urban life in France.

To compare life in France and the UK.

To carry out a study into an aspect of French life.

History

Second World War

To understand the key events leading up to and during the Second World War in Britain and Europe.

To investigate how life was different during the Second World War in Britain and Europe.

To explore key people during the Second World War.

Subjects included in our Second World War study:

Outbreak of War, Battle of Britain, The Blitz, 1940s Music, Propaganda, Evacuation, Rationing, Women's Roles, the D-Day Landings, VE Day. We will also explore the groups of people who were affected.

R.S.

What matters most

To understand what matters to us and to those with faith around the world.

Christianity

To understand the importance of Lent and Eastertime for Christians.

P.S.H.E

To know my learning strengths and set challenging but realistic goals for myself.

To set success criteria so that I will know whether I have reached my goal.

To work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

To identify problems in the world that concern me and talk to other people about them.

Computing

Programming - Introduction to Python

To understand nested loops.

To understand basic Python commands.

To use loops when programming.

To understand the use of random numbers.

Handling Data

To explain how data can be safely transferred.

To investigate the data usage of online activities.

To design and present a system for turning a school into a smart school.

P.E.

Basketball – To dribble, shoot and bounce.

Gymnastics – To apply correct technique and create and perform sequences.

Hockey – To travel, push, hit and slap with correct technique. To shoot against a goalkeeper. To play in a 7v7 game.

Tag Rugby – To demonstrate safe tackling. To apply formations. To perform as part of a team.

Outdoor Adventurous Activities – To use a compass and map to navigate. To perform orienteering courses. To learn rope ties. To perform routes on the climbing wall.

Art & DT

To explore product and prop design.

To develop building and material manipulation skills.

To develop wood work, measurement and tool skills in Design Technology.

To carefully consider the aesthetic appeal of a product for its market.

To use 'finishing' to develop the aesthetics of a product.

To use the iterative design framework to evaluate their own products.

Ways to support your son at home:

Following the Secondary School Entrance Exams, we will be focusing on exploring and investigating the topics we are studying in exciting and engaging ways. At home, we recommend you support this learning through further research and reading.

To promote a broad world view, the boys should watch the news and read newspapers (age-appropriate). Parents should engage in conversations with the boys about more mature subjects, including their safety online and outside of school and changes in their bodies, as they prepare for transition into Senior School.

The boys should also continue to read a wide variety of fiction and non-fiction books to expand their repertoire.

Online Activities to support learning:

<https://www.mathletics.com/uk/>

https://www.bbc.co.uk/newsround/news/watch_newsround

French

To revisit French food vocabulary.

To learn more about the French shopping experience.

To be able to describe what I am wearing.

Preparation for the French Residential trip in April

Purchasing food, formal pleasantries, how to get around.

Music

Film Music

To develop an understanding of why music is important in film.

To develop knowledge of the different effects music can have in changing/supporting the intended message of a film.

To understand what a motif is and how they are used in film.

To develop composition skills through creating own motif.

To be able to identify musical features used in action film soundtracks.

To understand and demonstrate the role of the foley artist.

Year 6 Play Preparation