

English

Book Hooks: 'The Day The Crayons Quit', 'Somebody Swallowed Stanley' and 'The BFG'.

To describe settings and characters using a range of expanded noun phrases and similes.

To identify themes and conventions in books

To give descriptions, explanations and narratives for different purposes including expressing feelings.

To plan/draft/write.

To recognise the structure of a letter.

To use appropriate language.

To make inferences about a character's feelings using evidence from the text.



Curriculum Map Autumn Term 2024 Year 4

Maths

To understand place value of 5 digit numbers (including reading, writing, comparing and rounding)

To add and subtract numbers up to 1 million.

To identify factors, multiples, prime and square numbers.

To multiply whole numbers by 10, 100 and 1000.

To multiply 4 digit numbers by 1 digit numbers.

To multiply 2 and 3 digit numbers by 2 digit numbers.

Science

Living Things and Their Habitats:

To recognise the characteristics of living things

To recognise what invertebrates and vertebrates are.

To identify different groups of vertebrates and their features.

To understand the term classification.

To know what a habitat is and what animals live in them.

To recognise the effects that humans can have on a habitat.

Topic

Romans: To understand why the Romans invaded Britain.

To understand why the Roman army was successful.

To recognise the importance of Boudicca.

To explore the Roman Empire and the impact on Britain.

To discover what the Romans did for us.

I.C.T.

To think about my digital well-being.

To create files and folders to save work.

To search, save and organise pictures.

To insert pictures in a specific order.

To understand Internet safety.

R.E.

Hinduism: To explain who founded Hinduism and where.

To explain the main beliefs in Hinduism.

To explore special places in the Hindu religion.

To name some Hindu festivals.

To name and explain the meaning of Hindu symbols.

P.S.H.E

Families and Relationships To understand respect and manners, healthy friendships, how behaviour affects others, bullying, gender stereotypes, disabilities, change and loss.

Health and Wellbeing: To understand how to look after our teeth, relax using visualization, how to celebrate mistakes, our meaning and purpose, mental health

Trips and Visitors

Trip to Deva Roman Experience in Chester.

Roman School Workshop.

P.E.

To develop the front crawl stroke and breathing techniques in swimming.

To develop attack and defense skills in football.

To be able to keep possession of a ball.

To develop spatial awareness in rugby.

Art

To use observational drawing and sketching techniques.

To explore the use of perception in art.

To use refining media to add detail to landscape art.

To explore the designs of modern Indian art.

To use mixed media.

Ways to support your son at home:

Mathletics <http://www.mathletics.com>

Practising times tables and key number bonds.

Daily Reading and noting new vocabulary.

Regularly practising spellings.

Organisation and responsibility - use of homework diaries and Google Classroom.

Ensuring your son can tie his shoelaces and dress himself, including the top button of his shirt and tie.

Spanish

To learn different ways of expressing opinions in Spanish.

To learn about Spanish school life including subjects, teachers, and facilities.

To look at how education differs across the Spanish speaking world.

Music

To develop rhythmic awareness.

To develop the ability to read basic rhythms using standard notation

To demonstrate the ability to maintain a steady pulse.

To develop control of the voice in terms of pitch and tone.