

English

- To develop research skills.
- To write Non-Chronological reports with the appropriate features.
- To write noun phrases with modifying adjectives, nouns and prepositional phrases.
- To draw inferences and justify with evidence.
- To identify main ideas from a text and summarise.
- To spell further homophones.
- Use the first two or three letters of a word to check its spelling in a dictionary.
- To place the apostrophe accurately for plural possession.



Curriculum Map Spring Term 2025 Year 4

Maths

- To divide 3-digit and 4-digit numbers with remainders.
- To solve word problems involving all four mathematical operations.
- To read tables and line graphs.
- To find equivalent fractions.
- To compare, order, add and subtract fractions.
- To multiply fractions by whole numbers.
- To read, write, order and compare decimals.
- To add and subtract decimals.

Science

- To understand how sound is made.
- To investigate how sound travels.
- To investigate pitch and volume.
- To investigate and test the best materials for reducing sound.

Topic

- To know who Queen Victoria was and how she connects with our modern Royal family.
- To understand that the Victorian period was a time of great change.
- To begin to understand what life was like in Victorian times, particularly for children.
- To know where Mexico is in the World and to explore Mexican culture.
- To compare and contrast Mexico and the UK.
- To explore the physical Geography of Mexico.

I.C.T.

- To use and develop coding skills through Code Studio.
- To be able to use loops and loops within loops to become increasingly more efficient when programming.
- To further develop use of conditionals (*if/else*) in programs.

R.E.

- To think about the things that help us shape our sense of identity.
- To consider the ways in which we express our identity.
- To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding.

P.S.H.E

- Families in the wider world
- Change and loss
- Looking after our teeth
- Relaxation
- Celebrating Mistakes
- Meaning and Purpose: my roles.
- My happiness
- Emotions
- Mental Health

Trips and Visitors

- Trip to George Street Chapel to take part in a 'Victorian for a day' workshop.

P.E.

Basketball

- To send and receive a basketball in a variety of ways.
- To dribble with control.
- To introduce small sided matches.

Football/Rugby/Quicksticks Hockey

- To develop tactical and positional play in the team sports listed above.
- To continue to promote sportsmanship in all aspects of P.E. at school.

ART and DT

- To explore the subject of Design Technology as a distinct specialism.
- To explore a target market.
- To be introduced to simple marketing terminology.
- To conduct market research.
- To become familiar with the iterative design framework.
- To design and create a new product to meet a design brief.

Ways to support your son at home:

- Mathletics <http://www.mathletics.com> (Please complete only assigned tasks)
- Practising times tables up to 12 x 12, including the related division facts.
- Supporting him in learning his spelling and vocabulary each week.
- Reading with him regularly and checking his understanding by questioning what he has read.
- Organisation and responsibility – ensuring your son is packing his own bag to include all of the things that he needs, including Games/P.E. kit, homework and any special events.

Spanish

- To be able to talk about where you are from and what languages you speak.
- To learn about the weather in Spanish.
- To be able to describe where you live

Music

- Year 3&4 Play Preparation:
- To develop vocal technique.
- To develop the ability to show different emotions through singing.
- Bucket Drumming:
- To develop rhythmic awareness.
- To revise standard notation.
- To demonstrate the ability to maintain a steady pulse.