

English

Stone Age Boy by Satoshi Kitamura
How to wash a woolly mammoth by Michelle Robinson
The First Drawing by Caldecott Medalist
Kenning Poetry

To write in the first and third person.
To begin persuasive writing.
Explore non chronological reports.
To write as a reporter.
To use a variety of fronted adverbials to open sentences.
To add powerful adjectives in descriptive writing.
To develop cursive handwriting for presentation.
To use conjunctions to extend ideas.
To be able to correctly spell and use contractions.

To complete weekly comprehension work, answering in full sentences.
To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



Curriculum Map Spring Term 2025 Year 3

Mathematics

Times Tables Rockstars

Continue to use Times Tables Rockstars daily to improve mental Maths skills.

Length

To explore length in metres, centimetres and kilometres
To understand how to convert different units of measure.
To solve word problems involving length.

Mass

To explore weighing scales
To solve word problems using different units of measure

Volume

To measure capacity and volume in millilitres
To convert units from millilitres and litres.
To solve word problems involving volume.

Science

Rocks:

To learn the different types of rocks and to classify them correctly.
To compare different kinds of rocks.
To describe how fossils are formed.
To research the fossil collector Mary Anning and her contributions to paleontology.
To investigate the properties of rocks.

Plants:

To identify and describe the functions of different parts of plants.
To explore the requirements of plants for life and growth.
To investigate how water is transported within plants.
To explore the life cycle of a plant.

Geography

Coasts

To know what a coast is.
To learn about coastal erosion.
To compare human and physical features of Altrincham and Whitby.
To understand how and why we need to manage the coastlines.

Ordinance Survey

To begin to understand what a key is for ordinance surveys.
To recognise the symbols on an ordinance survey map.
To create a map of an imaginary village.
To be able to follow directions using a set of instructions.

History

Stone Age:

To arrange events from the past in chronological order onto a timeline.
To explore what the stone age artefacts tell us about this period of time.
To learn about cave art in the Stone Age
To investigate what humans needed for survival in the Stone Age, such as food
To understand what humans needed for survival in the Stone Age, such as tools and weapons

R.S.

Sikhism

To learn about the Nishan Sahib flag
To learn about the Guru Granth Sahib
To learn the Mool Mantar Prayer
To learn what the 5K are in Sikhism
To explore Sikh Diwali

Christianity

To explore Christian symbols
To learn about the Easter story
To look how the Easter story is significant to Christians
To look at what the Easter story means to us

P.S.H.E.

Dreams and Goals

Explore how to stay motivated when doing something challenging.
Identifying my dreams/ambitions that are important to me.
Understand how to work well with my partner.
How to build a positive attitude.
Explore how to help others achieve their goal.
How to celebrate my learning.

Computing

Create an iMovie Trailer

To research about the Stone Age and save pictures to the Photo Library.
To add photos to the iMovie template.
To write a script.
To add sound effects and use the microphone.
To edit and improve my video.
To share my video

P.E.

Hockey

To travel with a ball using the correct technique.
To pass and control a ball over different distances.
To shoot against a goalkeeper.
To apply basic rules in a 3v3 match.

Fundamental movement skills linked to Table Tennis, Golf and Basketball

To travel around objects with a basketball using the correct dribbling technique.
To pass a basketball using a chest and bounce pass over a short distance.
To shoot a basketball towards a lowered basketball hoop.
To hold a bat or club correctly.
To strike a ball in a competitive setting and different distances.

Art & D.T.

To explore the term texture in art.
To use both visual and tactile texture.
To use malleable media effectively.
To build a simple sculptural design.
To use paint effectively to accentuate a piece.
To explore the work of focus artists.
To use shape to create form.
To use geometric design to create a landscape piece.

Ways to support your son at home:

To encourage deeper independence skills in readiness for the residential.

Practicing times tables up to 12 x 12, including the related division facts. To use Times Table Rock Stars.

Practise good handwriting using cursive script.

Supporting him in learning his spellings each week.

Reading with him regularly and checking his understanding by questioning what he has read. Encourage expressive delivery. Create a pace that is not rushed and recognizes punctuation. To keep a word bank of new vocabulary.

Play board games to encourage communication, team work and logical thinking.

Spanish

To learn the names of family members in Spanish.

To be able to say how old my family are.

To be able to describe both myself and my family.

Music

Year 3&4 Play Preparation:

To develop vocal technique.
To develop the ability to show different emotions through singing.

Instruments of the Orchestra:

To be able to identify the main instruments of the orchestra aurally and visually.
To understand the role of the conductor and be able to conduct a 4/4 beat pattern.