## **English**

#### Books:

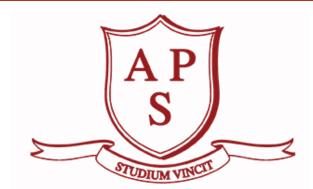
- The Secret of Black Rock by Joe-Todd Stanton
- Coming to England by Floella Benjamin
- A Kid's Christmas by David Litchfield

To use a variety of fronted adverbials to open sentences.

- To use powerful adjectives for description.
- To develop cursive handwriting for presentation.
- To use conjunctions to extend ideas.
- To be able to correctly spell and use contractions.
- To begin to use speech marks correctly.
- To use pronouns correctly.

To complete weekly comprehension work answering in full sentences.

To develop literal thinking, deductive reasoning, inferential skills and evaluative assessment of texts using class reading passages.



# Year 3 Curriculum Map Autumn Term 2024

### **Maths**

#### Place value

To count in hundreds, tens and ones.

To compare numbers to 1,000.

To identify number patterns.

To count in fours and eights.

#### Addition and Subtraction

To become fluent with mental addition and subtraction strategies.

To learn a variety of methods to add and subtraction, including models.

To apply these skills to problem solving.

#### **Multiplication and Division**

To develop an understanding of multiplication and division of 3, 4 and 8 times tables.

To solve word problems using these skills.

To develop mental arithmetic skills.

To recite times tables fluently.

### **Science**

#### **Magnets and Forces**

To learn about pushes and pulls. To investigate properties and uses of magnets.

To look at magnetic materials and magnetic fields

#### **Animals (including Humans)**

To learn about healthy nutrition. To explore the skeleton and the bones in the human body. To research the human digestive system

To compare and contrast the different types of skeletons

## **History**

#### Windrush

To understand the history leading to the Windrush.

To explore the impact that the Windrush generation has had on Britain.

To learn about the jobs from the Windrush generation

To compare the Caribbean to the United Kingdom

## **Computing**

To understand how to stay safe online.

To be able to understand what a network is.

To learn about a file's journey.

To explore how a website works.

To use Scratch to make an animation.

To learn how to program a game in Scratch.

## R.E.

#### Sikhism and Christianity.

To explore the main beliefs of Sikhism

To learn about the Ten Gurus & the First Guru

What is Vaisakhi?

To explore the Gurdwara

To reconstruct the Langar

#### Angels and Christmas.

To learn about Angels.

To make Angels for a friend. To learn about the Angels role in the Christmas story.

# P.S.H.E.

#### Jigsaw Being Me in My World

To explore similarities and differences between ourselves.

To set goals for ourselves this year.

## **Celebrating Differences**

To appreciate our families and loved ones.

To understand what bullying is and what to do about it.

# Geography

#### Canada

Label the continents
Explore the human and physical
features of Ottawa
Research the physical features of the
Canada Mountains and lakes
To explore Canada Day

### **Forest School**

Developing knowledge and understanding of trees, plants and wildlife as well as weather and seasons Using fire for cooking Using tools for woodland craft

## P.E.

Football Skills – Turning, shooting, passing (long and short) and dribbling

Hockey Skills – Passing, reverse stick, shooting, dribbling.

All skills to be practiced in activities with increased challenge

Further development of skills will be developed through game situations.

### Art

To use observational drawing and sketching techniques.

To use the elements of illustration.

To explore simple logo design.

To use colour media and refining media

To explore the use of simple shape for pattern.

To use repeated pattern for artistic d esign.

# Ways to support your son at home:

Times Tables Rock Stars.

Practising times tables and key number bonds.

Your son to read aloud daily and be asked questions about their understanding of the text.

Regularly practising spellings.

Organisation and responsibility - making sure they have the correct stationery and completing their homework on time; Games kit and PE kits

Ensuring your son can tie his shoelaces and dress himself, including the top button of the shirt and his tie.

# **Spanish**

To learn Spanish phonics.

To learn a range of Spanish cognates.

To consolidate the Spanish alphabet.

To consolidate days of the week and months of the year.

To consolidate numbers 1-31

To be able to discuss birthdays in Spanish.

## Music

To develop rhythmic awareness.

To establish a steady pulse using boom-whackers.

To know the graphic notation of crotchet, minim and quaver.

To be able to notate using line notation.

To develop ensemble skills.