English

To consistently use set 2 and 3 sounds. To use nouns, verbs, adjectives and adverbs correctly in their written work. To use questions and statements in their written work.

To read with more expression and develop fluency. To identify punctuation whilst reading. To continue to develop comprehension skills.

To compose writing in varied styles.



Curriculum Map Spring Term 2025 Year 1

R.S.

Judaism

To understand the importance of signs and symbols within Judaism; The Star of David, the Menorah, the Mezuzah, the Hamsa.

Christianity

To understand the importance of signs and symbols within Christianity; The Dove, the Fish, the Cross. To understand the story of Easter and the significance of the Last Supper.

shapes. Measure Calculations

problems. facts.

P.S.H.E.

Science

Materials

To understand what is meant by properties of materials. To understand the difference between natural and man-made materials.

To experiment with materials, identifying how their different properties make them appropriate for different uses.

Geography

London To research ways to travel to London. To use a map to navigate the London Underground. To research and compare key London landmarks.

Topic - Space

To share existing knowledge of the solar system. To know the order of the planets. To know the relationship between the Sun, the moon and Earth. To learn about stars and black holes. To explore our galaxy, the Milky Way.

History

Famous for more than five minutes

To compare the life and reign of Queen Victoria and Queen Elizabeth

To compare Christopher Columbus and Neil Armstrong's missions. To 'meet' Van Gogh and ask him interesting questions. To understand that the Wright Brothers were important aviators. To learn about the life of Mary Seacole.

Forest School - One Half Term per Class.

when something is challenging. To have a positive attitude and learn how to overcome obstacles. To learn how to work well with others. To celebrate success.

Dreams and Goals

Healthy Me

- To begin to understand how to have a healthy life.
- To understand road safety.
- To understand medicine safety.

P.E.

P.E – Hand-eye co-ordination linked to striking, fielding and net sports To develop hand-eye co-ordination through tennis.

To practise rolling, throwing, and catching a tennis ball.

To use a range of bats and racquets to make contact with a moving ball.

Games – Football matches To apply the basic principles of attacking and defending into competitive football matches (3v3 to 51/5)

Art & D.T.

To explore the artwork of Eric Carle. To create a simple animal silhouettes (base). To use printing techniques for texture. To use collaging techniques. To explore tribal art. To explore colour combinations for

effect. To design and build simple celebration artwork (Easter).

Ways to support your son at home:

Read daily and record your comments in the reading record.

Play number games to develop your son's use and understanding of number in real life. When your son is ready, begin to use Times Table Rock Stars on a more regular basis.

Encourage your son to explore the wonders of the outside world, rather than using a screen for entertainment. Visit the library, use the internet together, spot things when you are out walking that develop their knowledge and enthusiasm.

Make sure your son does his homework and tries his best every time!

Encourage your son's developing independence – make sure he packs his own bag for school, remembering his communication folder and water bottle. Now encourage your son to dress himself, including trying to fasten zips and buttons.

Spanish

To learn about 'El Dia de los Reyes Magos' in Spain on 6th January. To learn the names of family members.

To use numbers and names of family members to answer questions. To talk about your own family. To learn the names of animals including pets.

To use animals and numbers. To learn how Easter is celebrated in Spain.

Mathematics

Geometry

- To consolidate recognition and group 2D and 3D
- To consolidate making patterns using 2D shapes.
- To measure objects using other items as nonstandard units of measurement.
- To compare height and length and understand the concept of using rulers to measure.

- To consolidate our knowledge of numbers to 40. To read and solve addition and subtraction word
- To begin to use and apply multiplication and division
- To learn how to make halves and guarters, making the connection between fractions and division.

To learn how to stay motivated even

Computing

Skills Showcase: Rocket to the Moon

To recognise that digital content can be represented in many forms. To design a rocket using a graphics editing programme. To sequence a set of instructions. To build a rocket. To test a design and record data.

Programming: Bee-Bots

To explore a new device. To create a demonstration video. To plan and follow a precise set of instructions.

To program a device. To create a program telling a story.

Music

Elements of Music:

To understand the terms 'dynamics', 'pitch' and 'tempo'. To be able to aurally identify changes in these elements. To compose music using a variety of elements.