

Literacy

To continue with the Read, Write Inc reading scheme. Learning to recognise sounds: I,N,P,G,O.
To understand that print has meaning.
To understand print can have different purposes.
To know we read English text from left to right and from top to bottom.
To know the names of the different parts of a book.
To spot and suggest rhymes.
To count or clap syllables in a word.
To hear the initial sounds in words.
To recognise words with the same initial sound.
To recognise their name in the environment.
To write some or all of their name.
To write some letters accurately.
To engage in extended conversations about stories.



Curriculum Map Spring Term 2025 Pre-School

Mathematics

To continue with Ten Town Scheme.
To recite numbers to 10.
To say one number for each item in order: 1-10 then 1-15.
To know that the last number reached when counting a small set of objects tells you how many there are in total.
To show 'finger numbers' up to 10.
To link numerals and amounts to 5 then 10 then 15.
To compare quantities using language: 'more than', 'fewer than'.
To identify simple shapes and their properties.
To select shapes appropriately for tasks: flat surfaces for building, a triangular prism for a roof, etc.
To explore patterns.

Understanding the World

To explore their senses.
To know that there are different countries in the world.
To talk about the differences they have experienced or seen in photos of different countries.
To talk about the differences between materials and changes they notice.
To understand the need to respect and care for the natural environment.
To explore and talk about different forces they can feel.
To learn about different occupations and people who help us within the community.

Ways to support your son at home:

- Help towards your son being independent so he can:
 - Eat with a knife and fork.
 - Be toilet trained and use the toilet with minimal help.
 - Put on his own coat and fasten his zip.
 - Put on and take off his shoes and socks.
- Help your son to recognise his own name.
- Help your son to write his own name.
- Practise using scissors.
- Read a variety of bedtime stories. Encourage your son to find the letters he has learnt in class in the bedtime stories.
- Play board games which promote sharing and turn taking.
- Practice counting simple objects using the correct one to one correspondence.
- Practice identifying numbers in the environment.

P.S.H.E.

Dreams and Goals:

To understand what challenge means.
To keep trying until I can do something new.
To set a goal and work towards.
To know some kind words to use in order to encourage others.
To start to think about the joins I might like to do when I am older.
To feel proud when I achieve a goal.

Healthy Me:

To recognise different parts of the body and understand we need to be active to keep it healthy.
To say some of the things we need to do to be healthy.
To know what the word healthy means and understand that some foods are healthier than others.
To wash hands independently and know it is important to do this before I eat and after I go to the toilet.
To know what to do if they get lost and how to say NO to strangers.

Physical Development

To develop a greater understanding of physical activity and controlled ways in which we move our bodies.
To work in large and small groups, taking turns, positioning and sequencing, winning and losing in a healthy competition nature whilst having fun.
To continually improve speed reaction times.

Art

To explore a range of art media.
To use paint effectively.
To use cutting skills to create a simple scene.
To use drawing skills to create people and faces.
To plan out an artwork in layers.
To use printing for art exploration.

Music

Overview: Feeling and maintaining a steady pulse through singing and movement.
Singing pitches accurately over range of a major third.
To be able to copy simple melodic phrases between pitches of a major third.
To be able to move to a steady pulse.

Drama

Theme – Magic and Mystery.
To go marching with the Grand Old Duke of York and find a dragon at the top of the hill.
To sail over the 7 seas and finally find the Treasure Island.
To pretend to be terrified of Sid the Shark but finally make friends with him and realise he is not scary after all.
To pretend to be huge giants sniffing out a little man in a castle.
To practise funny faces and silly dancing ready for the show.
Penguins in love – A special session for Valentines day.

Spanish

To learn about the significance of the Three Kings in Spanish Culture.
To learn about some Spanish traditions that take place on 6th January every year.
To begin to learn the names of days of the week.
To begin to learn the names of the four seasons.
To begin to learn numbers 0-5 in Spanish.
To learn about how Easter is celebrated in Spain.

Trips:

Trips to be confirmed.